

Keig School Positive Relationship Policy



Our Vision and Our Values

**Responsible
Citizens**

**Effective
Contributors**

**Confident
Individuals**

**Successful
Learners**

Our vision is for everyone to lead happy, healthy lives as active citizens and confident life-long learners. We feel our values that will most support our positive relationships are:

Care

Independence

Resilience

Respect

We will

- look after ourselves
- look after each other
- look after our things
- look after school things
- look after our environment

Because we want to

- feel healthy, happy and able to learn
- feel cared for, safe and respected
- feel responsible and show gratitude
- create a place where we can learn

What matters to us is

Our Relationships

Our Rights

Our Behaviour

We Know

We won't get it right all the time

- we might say or do something hurtful
- we might cause damage
- we might be disrespectful
- we might be unsafe
- we might disrupt learning

However, when this happens, together we have agreed to

- focus on fixing relationships and returning to learning as soon as possible
- take responsibility for ourselves, for our actions and for making things right
- accept that we may need help from someone else to do this
- Accept that there may be consequences (beyond a restorative conversation) however these will always be specific to the situation and the individual needs of everyone involved.

This policy applies to everyone in our learning community and was created by pupils, parents, staff and partners working together

This policy supports, and is supported by, our other policies and local authority guidance on

Attendance	Inclusion and ASN	Child Protection and Safeguarding	Learning, Teaching and Assessment	Partnership with Parents
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We make our policy work by:

- being rights respecting
Knowing what rights are, knowing everyone has rights, and knowing that we have a responsibility to respect others' rights.
- Being nurturing
Caring for and helping each other to develop resilience, social and emotional skills and to feel better about ourselves.
- being restorative
Learning how to behave in ways that are helpful not harmful, being responsible for our actions, repairing relationships when they have been damaged and learning how to avoid conflict in the future.
- being trauma sensitive
Creating safe and respectful environments to that help anyone affected by trauma heal, regulate their emotions and build healthy supportive relationships.
- promoting wellbeing (Responsibility of ALL)
Making sure everyone feels safe, healthy, active, nurtured, achieving, respected, responsible and included.
- promoting social and emotional learning
Helping our learners develop relationship skills, self-awareness, social awareness, self-management and responsible decision making.

We can learn about and get help with our relationships and behaviour through:

PUPILS	HWB lessons	Assemblies	Talking to an adult	Talking to a friend	Class Charters
					Pupil Parliament
PARENTS	Parents Evenings	School Staff	Information Leaflets	Nurture	Restorative Approaches
					Mental Health
STAFF	Colleague Support	Senior Leadership	Local Authority Guidance	School Policy	Professional Learning
					Pupil and Parent/Carers Evaluations